AP® HUMAN GEOGRAPHY 2013 SCORING GUIDELINES

Question 2

POPULATION AGE 65 OR OLDER IN 2000 AND 2050 (in percent)

Country	Population Age 65 or Older, 2000 (percent)	Population Age 65 or Older, 2050 (percent)	Change in Proportion 65 Years or Older (percent)
Belgium	17	28	65
Denmark	15	24	59
Japan	17	32	86
Russian Federation	13	25	100
Ukraine	14	27	91
United Kingdom	16	25	56

The average age of the population in selected developed countries listed in the table above has been increasing.

Part A (4 points)

Identify and explain two reasons that the average population age is increasing in developed countries. (1 point for each identification to a maximum of 2 points; 1 point for explanation associated with identification to a maximum of 2 points.)

Reduced Fertility

- Improved education of women, more women working, delays in starting families
- Children are an economic liability in MDCs, too expensive to have several, societal norms (1–2 children)
- Birth control: cost, availability, accessibility, acceptance, quality
- More urban societies: less need for children to work on farms
- Government and private pensions reduce "children as pension"

Increased Life Expectancy

- Improved health care (e.g., medicine, facilities, research/knowledge, personnel, technologies, accessibility)
- Improved lifestyle (e.g., knowledge of health risks, improved diets, technology, nutrition and exercise)
- Improved food security/availability
- Less conflict (e.g., less crime, fewer wars)
- Improved work conditions (e.g., less physically demanding labor, better safety standards)
- Improved public health (e.g., sanitation, water supply, housing, standard of living)
- Improved financial security for elderly (e.g., pensions, care facilities)
- Improved safety standards (e.g., sports, transportation, building codes)

Out-migration of Youth

• Out-migration of youth for better lifestyle (e.g., jobs, security)

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Question 2 (continued)

Part B (4 points)

Identify and explain one social consequence and one economic consequence that countries face as their populations age. (1 point for each identification to a maximum of 2 points; 1 point for explanation associated with identification to a maximum of 2 points.)

Social Consequences	Explanations			
Changing roles of children/elders	Adult children tending to the personal needs of elders			
Increased grey power	Seniors with more political/personal influence, social and political action on behalf of elderly, more elderly workers, shift in consumerism (e.g., tourism, courses, media, entertainment)			
Increased immigration	Increased immigration results in increased cultural diversity, perhaps social conflicts, growth of ethnic neighborhoods			
Changing housing stock	Homogeneous seniors' neighborhoods (e.g., smaller homes/condos, less maintenance), increased availability of homes for youth			
Decline of services for youth	Closure of schools, reduction in daycares			
Need for/growth of services for elderly	Geriatric medical/social services and facilities			
Social conflict due to generational differences of opinions	Elderly may resist societal changes desired by young, elders resented for requiring excessive human/capital resources			
Accessibility	Changes to building code, signage (e.g., larger font, audio messages			
Development of pro-natalist policies	Created to sustain population			
Economic Consequences	Explanations			
Increased cost to society due to government programs/taxes	Medical care, housing, accessibility, pensions			
Increased economic pressure on the labor force (dependency ratio)	Challenges sustaining the economy, fewer people working, fewer people paying taxes			
Labor supply issues	Shortage of labor, hiring of elderly, less competition among youth for jobs, need for increased immigration, automation			
Changes in employment opportunities	Growth of senior-based employmentDecline of youth-based employment			
Economic pressure on adult children	Financially assist their aging parents, stay at home rather than work, help pay for others to assist, help pay for nursing homes, help pay medical costs			

increase is the product of a lower hirth A. Population age death mite. More developed countries are stage lower the demographic transition medel and therefore the aforementioned qualitics. MDC's are both Medical revolution and have access to health care that people to live longer. If a person allows for more the doctor and all medicine quickly unlike to where resources most likely are not readily the average population accessibile. Another reason that trie educated MDE'S more women are becaux in educated and knowledgeable have jobs. When women are birth control they are less likely to have as MANY <u>children</u>. Furthermore if they have a job they will as many children because they need to be at that less children in MDC's more of the population therefore the average population age Sacial consequence of risina average certain commodities suited for vounger that use. Because Of Of majority longer the older places like clubs amusement parks or late night activities 1131 1671 demand than retirement complexes and elderly activity places. This ties an economic consequence into is going is wino to support the aging population and 2050 28% Belgium it is predicted that in about retirement older which 15 65 MINN CIV of age. Less neonie MOYKING 300 means that

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AP® HUMAN GEOGRAPHY 2013 SCORING COMMENTARY

Question 2

Overview

This question was designed to give the students an opportunity to apply their knowledge of the demographic transition to a contemporary population development of concern in all developed countries, but especially Japan and European countries. Rather than asking students to discuss the model of the demographic transition, they were asked to assess the consequences of lower birthrates and higher life expectancies for populations in the fourth stages of the demographic transition. This is an authentic question because essentially all students taking the test live in developed countries. The question probed the students' understanding of changes in the dependency ratio without actually asking the students to define that concept. Part A asked students to identify and explain two reasons why the average age is increasing in developed countries. Part B asked students to identify and explain one social consequence and one economic consequence countries face as their population ages in the future.

Sample: 2A Score: 8

The response earned full credit and demonstrates a comprehensive understanding of aging populations, as well as the social and economic consequences of an aging population. Full credit (4 points) was earned in part A and part B (4 points). The response received 2 points in part A for correctly identifying increased life expectancy as a reason for the higher average age in developed countries and for explaining that increased life expectancy is due to improved access to health care. Part A received 2 more points for correctly identifying reduced fertility as a reason for the increasing average age in developed countries and then explaining that the reduced fertility is due to the education of women. Part B received 2 points for correctly identifying the changing demand for services from youth based activities towards senior based services and observing that there will need to be more "retirement complexes and other elderly activity places." One point was also earned part B for correctly identifying the increased economic pressure on the labor force. The response received 1 explanation point in part B for explaining the challenge of fewer people in the labor force to support social security programs for the aging population.

Sample: 2B Score: 6

The response earned partial credit (2 points) in part A and full credit (4 points) in part B. The response received 1 point for correctly identifying increased life expectancy as a reason for the higher average age of developed countries and 1 point for explaining that increased life expectancy is due to improved health care because of medical advances. No additional part A identification and explanation points were awarded because the explanation of drinking water and garbage disposal are also related to increased life expectancy. In part B, 1 identification point was earned for correctly identifying the changing roles between children and elders, and 1 explanation point was earned for correctly explaining that family members may have to take care of elders. The response earned 1 explanation point in part B for correctly explaining that government social security programs will be strained as the number of aged in the population increases. Part B also received 1 identification point for correctly identifying the increased cost to society through government programs.

AP® HUMAN GEOGRAPHY 2013 SCORING COMMENTARY

Question 2 (continued)

Sample: 2C Score: 4

This response earned partial credit (2 points) in part A and partial credit (2 points) in part B. The response received 1 point for correctly identifying increased life expectancy as a reason for the higher average age of developed countries and 1 point for explaining that increased life expectancy is due to improved health care as a result of better medicine and more hospitals. No additional identification and explanation points were earned in part A because of the incorrect discussion about literacy rates in developed countries making the population healthier. Part B received 1 identification point for identifying increased cost to society and 1 explanation point for explaining retirement and Medicaid programs may lose government support. No additional points in part B were earned because of an incorrect social consequence identification and explanation that an aging population will overpopulate developed countries.