**Participation in Democracy**

Instructor: Michael Hanakahi Jr. Room: P-21

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*This syllabus is to be signed by a parent or guardian and returned to the instructor to ensure that the student, teacher, and parents or guardians involved are familiar with the requirements of the course.*

**COURSE DESCRIPTION**

Aloha! This course will be going over the different aspects of the United States’ form of democracy. We will be learning about different issues from “Why do societies need a government? To “How does our government affect us?” We will be taking a look at the Constitution of the United States and its implications on our lives, and also learning about the three branches of government in the United States.

**Supplies**

* Paper
* Pen or Pencil
* Comp book or Spiral notebook, (college rule)

**EXPECTATIONS**

There is one true expectation that shall be noted as the primary focus of our class: Respect.

I believe there are three categories for this. First and foremost respect yourself. Secondly, respect others. Lastly, respect the world around you. If you follow these three forms of respect you will not only succeed in our class, but you will also succeed in life.

As a serious student you will:

l. Be prepared by completing readings and assignments **on time**.

2. Make use of Credit Club and after school tutorial to catch up with school work.

3. Do your best work in a timely manner to ensure timely posting of grades. No work turned into class means a ***Zero (NG or 0)*** for that assignment.

4. Late work (starting on post due date**) will be penalized 1 (one) letter grade upon arrival up to 1 (0ne) week of due date; anything turned in after this will not be accepted and be a zero (NG or 0).**

5. Take notes on readings, lectures, films, and assigned outside class activities.

6. **Come to class on time.** Students who are late will be required to get pass/tardy slip.

7. Bring all materials to class on a daily basis: textbook, pen, and papers.

8. Use JupiterEd to keep track of grades.

**IT IS YOUR RESPONSIBILITY TO MAKE UP YOUR MISSED WORK.**

**General Class RULES**

* **No talking while the teacher is speaking in class.**
* **NO Cell phone use, texting on Cell phones, game devices, iPods (MP3 Players) allowed as soon as class begins and ends until you are RELEASED from class. All of these items are contraband at JCHS.**
* **Dress Tops are required to be worn in class per JCHS requirements.**
* **No sunglasses in class**
* **No use of profanity**
* **Eating of fruits, vegetables, and nuts is allowed in the classroom**
* **Drinking water is allowed as long as you put the container after use in a recycling bin or take it with you.**

**CONSEQUENCES for failing to follow rules:**

**First Offense: verbal warning**

**Second Offense: detention or electronic device is kept until end of class in my locked desk**

# Third Offense: detention, counselor conference and notify parents (Saturday School)

**Fourth Offense: referral to Vice Principal**

EVALUATION

Grades will be determined by your performance on exams, timely completion of written work and projects, and participation in class activities.

Late work will be docked according to previously stated expectations. Students must have doctors or parental/guardian excuse to have this omitted. Time limit with excuse before points are deducted is three days.

RETAKES

Students will be allowed to retake tests once if they have received a 1.5 or higher (50%). The highest grade they may receive for a retake is a 3.0 (B). A student must show that they have put effort into preparing for the test. It has been shown that students who receive bellow a 50% have not put in the effort to prepare themselves. Students will have one week to retake test upon receiving their grade. Retakes will be held on Tuesdays and Thursdays after school.

**The following rubric scale will be used for assigning grades: Letter Percent Rubric**

Exceeds all of the criteria in all essential assignments A 100 (4)

Meets the criteria with minor mistakes A 99-90 (3.5)

Meets most of the criteria in all of the essential assignments B 89-80 (3)

Working towards the criteria in all of the essential assignments C 79-70 (2.5-2)

Well below the criteria of most of the essential assignments F 69-0 (1.5-0)

**Class Grade Breakdown**

Formative 20%

Summative 60%

Current Events/misc. 20%

**Parents**

As your student’s teacher, I will be contacting you primarily through JupiterEd and through phone calls when necessary. It is your responsibility to check on your student’s grade through JupiterEd. If you are unsure of your log in information you may email me (or call) an appropriate time for me to call and give you the information necessary to check on your student’s grade. I would suggest to that you check on your student’s grade once a week to be kept up to date on their current status. If you have any questions please feel free to contact me. and I will be more than happy to work with you in ensuring your student has a successful semester.

**In order to pass this class, students must submit all essential assignments and pass and earn at least a “C” in their overall grade.**

***Cut on dotted lines and turn in bottom portion.***

**Syllabus has been read by parent and student: Have your guardian/parent sign below and yourself:**

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Parent Signature Print name of Parent Date

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Student Signature Print Student Name Date

**DUE Monday, January 16th, 2017 Student Contract Signed by Parent and Student**

*Mr. Hanakahi reserves the right to add, remove, or make special exceptions to syllabus on a case by case situation.*